

Buying and selling: Setting the context Activity 1 Bingo

Unit/ Activity focus	Consumer education objectives	Literacy, language and numeracy objectives	Literacy curriculum refs	ESOL curriculum refs
Play bingo game to identify who is familiar with various buying and selling contexts Play memory game about shopping using the past simple	Identify a range of settings where buying and selling takes place	Use question and answer formats to elicit and give information Use correct grammar in speaking	AL SLc/1.1 AL SLc/1.2 AL SLc/1.3	AE Sc/L1.1 AE Sc/L1.2 AE Sc/L1.3 AE Sc/L1.1

RESOURCES AND PREPARATION

BS STC Activity 1 Buying and selling bingo: print one for each learner. You can adapt the questions on a buying and selling theme based on learners' age group, interests and the learning context

Appendix 1 Key words record: optional, one per learner, for ESOL learners

LITERACY AND LANGUAGE FOCUS

SUGGESTED PROCEDURE

Give each learner a Bingo card. Explain what to do:

Turn the statement in each box into a question.

Move around the room asking each other the questions.

If the answer is 'no', ask another student.

If the answer is 'yes', write the student's name in the box and then move on to ask another student a different question.

You need to try to get a different name in each box.

When you have a name in all the boxes, shout BINGO!

OPTIONAL LANGUAGE FOCUS

Elicit and practise correct question structure and intonation for each question before playing the game e.g.

Have you ever had a car boot stall? Have you ever used an internet auction site such as eBay? Do you spend...? etc.

- Use feedback on responses to the bingo game questions to help set the context for this module. Ask whether any learners have or have ever had a shop, market stall, car boot sale stall etc.
- Write up the following three main headings and elicit from learners examples of buying and selling settings for each, e.g.
 - **Shops:** supermarkets, chain stores, local shops and warehouses
 - **Internet:** online shopping, auction sites such as eBay, free and recycling sites such as freebay
 - **Informal settings:** car boot sales, jumble sales, small adverts in national and local papers, cards in shop/supermarket windows, markets, on the street.
- Ask learners to call out a few examples of goods they have bought recently e.g. mobile phones, groceries, clothes, shoes, furniture, where they bought them from and why. Elicit sentences using the following target structure:

I bought | a/ an/ some | | at/ in/ on | | **because** | it was/ they were/ it had/ I liked |

OPTIONAL LANGUAGE FOCUS

Flag up and check meaning of any new vocabulary such as:

cheap	a bargain	new model	good quality
well-known brand	on special offer	an advertisement	nice colour/design

Learners to add any new vocabulary/expressions to personal vocabulary books or use **Appendix 1 Key words record**.

Play the shopping memory game. Learners stand or sit in a circle. First person gives one example using the target structure e.g. **I bought** a buggy at a car boot sale **because** it was brand new and I liked the model.

The next learner gives first person’s example using their name and third person and then adds their own e.g. *Maria bought a buggy at a car boot sale because it was brand new and she liked the model... and I bought a mobile phone on the internet because it had a very good review.*

The next learner gives first and second examples, and then gives their own and so on.